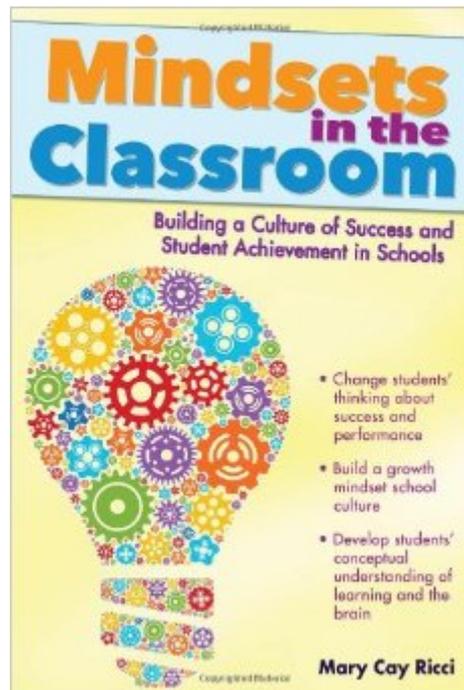


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# Mindsets In The Classroom: Building A Culture Of Success And Student Achievement In Schools



## Synopsis

When students believe that dedication and hard work can change their performance in school, they grow to become resilient, successful students. Inspired by the popular mindset idea that hard work and effort can lead to success, *Mindsets in the Classroom* provides educators with ideas for ways to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. The book includes a planning template, step-by-step description of a growth mindset culture, and "look-fors" for adopting a differentiated, responsive instruction model teachers can use immediately in their classrooms.

## Book Information

Paperback: 170 pages

Publisher: Prufrock Press (July 1, 2013)

Language: English

ISBN-10: 1618210815

ISBN-13: 978-1618210814

Product Dimensions: 0.5 x 6.2 x 9.2 inches

Shipping Weight: 10.6 ounces (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 stars [See all reviews](#) (100 customer reviews)

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## Customer Reviews

I feel that this book takes what Carol Dweck chronicles in her book and translates it into something useable and purposeful for an elementary classroom.

Absolutely Terrific! A must read for any educator. It is well written and gives excellent advice on how to talk with the children, parents, and school to help create an atmosphere with a growth mindset. I sat down on a Friday night and continued to read until I finished the book. I woke up on Saturday and reread it so that I could highlight the book and take notes for myself. I am excited to have other teachers in my school read it so we can discuss how best to implement the idea in our school.

Thank you Mary!

Very disappointing book. I felt like I was reading a poorly written dissertation. The author uses old

habit stereo types about teachers and public education to make her points. While the author's bio suggests that she may have some experience in education I don't think it was recent or for very long. This is a researcher trying to cash in on another's more popular work. I did not gain any new insights that I had not already gained from the original Mindsets book. I would recommend the original Mindsets book and forget about this one.

Linking theory to practice, Mindsets in the Classroom makes accessible to educators and parents alike the importance of student perseverance, effort, and disposition in promoting success in all learners. Mary Cay Ricci examines how hard work and failure contribute to greater achievement when students, parents and educators understand how the mind makes meaning of new information and how well intentioned language may inhibit success. The old adage 'nothing succeeds like success' is translated into language and practices for use in the home and classroom. These are lessons for both school and life beyond the classroom. The resulting improved self-concept and love of learning and challenge have life-long benefits. This book guides teachers, administrators and parents in very practical applications for improving the culture of our homes and classrooms and the language we use in support of students. A very hope-filled and strategy-filled resource.

Although I loved Dweck's book exploring the mind sets theory, I was less enthused with this book. As a teacher I am looking for ways to apply mind sets theories to my own growth and to my students' growth. This book did not offer a clear path to that end and seemed bogged down by educational jargon.

Ms. Ricci's book is an essential tool for promoting and maintaining the growth mindset with all stakeholders in education. Her book provides a clear guide for establishing the growth minded climate in the classroom, design meaningful and productive professional development training, as well as suggestions and models for valuable parent communication. I recommend the text for educators who are looking for a practical and quick guide for establishing and building on this progressive way of thinking.

After reading about the theory behind "growth mindset" practical information is presented in this book. Good classroom examples are also given. I have read Carol Dweck's books. They are about examples of successful people and the concepts behind the movement, this book is practical. By the way, teaching students about growth mindset is worth it. I have seen better academic growth

since I started sharing the concept with my children.

I am so glad I bought this is hard copy instead of the Kindle version because the information is this is never ending and I have taken countless notes and marked pages. My daughter has ADHD. Her school guidance counselor has adopted this book for the school year and the entire staff is implementing these principles and encouraging the children. These principles are helping us at home with changing our own mindsets and being better parents.

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